

Center for Educational Performance and Information (CEPI)

*Michigan Education Information System
(MEIS)*

Registry of Educational Personnel (REP)

**April 20, 2012 Addendum to
Data Field Descriptions**

End-of-Year 2012 Submission

Questions?

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Please note the following changes in the *End-of-Year 2012 REP Data Field Descriptions*. If you have questions about any of the changes, please contact CEPI@michigan.gov.

**EOY 2012 REP Data Field Descriptions Update to
Field 20: Educator Effectiveness**

Updates have been made to Field 20: Educator Effectiveness to accommodate districts with personnel in the following two categories:

1. Staff members who on are on leave during the school year.
2. Staff members who terminated prior to September 6, 2011.

Please replace Field 20 in the EOY 2012.

Please review the new business rules carefully. These changes are effective immediately for the EOY 2012 REP Submission.

Field 20: Educator Effectiveness

Submission date:	June 30
Field use:	Section 380.1249(a) MCLA, Revised School Code, PA 102 of 2011 State Fiscal Stabilization Fund/American Reinvestment and Recovery Act (SFSF/ARRA)
State of Michigan office contact:	Venessa Keesler, 517-335-5784 keeslerv@michigan.gov Krista Ried, 517-373-6791 riedk@michigan.gov
Field specification:	Two-character
Record position/type:	667-668, numeric
Database field name:	EducatorEffectiveness
Code/format:	This is a two-position field (NN).
Dependencies with other fields:	Field 10: School Assignment Data Field 12: Funded Position Status Field 25: Date of Termination

Programming edits: This field must be submitted for the following assignment codes or a fatal error will be reported unless the employee is reported as vacant or on leave with a code 3, 4 or 6 in Field 12: Funded Position Status; then this field may be left blank. If the employee was reported with a termination date in Field 26: Date of Termination prior to September 6, 2011, this field may be left blank.

Required Assignment Codes with exceptions noted.	
Assignment Codes	Description
"000AX" through "000ZZ," (except "00SUB," "00PAR," and "00200" through "00413")	Teachers
"00192" through "00197"	Teachers
"00501" through "00598"	Teachers
"Y*0AX" through "Y*0ZZ" (except "Y*014" or "Y*016")	Teachers Paraprofessionals/Aides
"60300" and "60400"	Teachers
"70***," "71***," "72***," "73***" and "74***" (Example: 70100: ISD Superintendent)	Superintendents, Assistant Superintendents, Administrators, Principals and Assistant Principals

This field is optional and may be left blank for the following assignment codes:

Optional Assignment Codes	
Assignment Codes	Description
"Y*014" or "Y*016"	Paraprofessionals/Aides
"00SUB" and "00PAR"	Day-to-day substitute staff members
"00200" through "00407"	Additional Special Education Staff Members
"00410" through "00413"	Migrant Education Program Paraprofessionals/Aides
"60100" through "60700," except "60300" and "60400"	Early Childhood Staff Members
"75***" through ""79*99"	Administrative Positions
"81500" through "99900"	Non-Instructional Staff Members

Definition: The Revised School Code [380.1249(a) MCLA] requires that all districts develop and implement annual educator evaluations. These systems are locally determined and must include measures of growth in student achievement as a significant factor. Districts must use these systems to evaluate all educators, and to assign an effectiveness label to each educator.

Districts are expected to report one effectiveness label per educator. If the educator serves in multiple roles, the district must determine an appropriate evaluation metric for that individual and assign an overall effectiveness label for that educator.

The labels required for educator effectiveness under the American Recovery and Reinvestment Act of 2009, State Fiscal Stabilization Fund II (SFSF) grant assurances are highly effective, effective, minimally effective and ineffective. Local education agencies (LEAs) are required to determine and define within their local evaluation systems the criteria attached to each of four labels. If the LEA uses alternative labels, the LEA must determine which labels correspond with the four labels listed.

Under SFSF, educator effectiveness labels are required in the EOY REP data submission. Effectiveness labels should be reported based upon the employee's most recent evaluation. The evaluation of administrators' job performance is required at least annually [Section 380.1249(a) MCLA].

Data Submission: Districts may select from one of two methods for reporting educator effectiveness:

- Option One labels will be used as the state standard for reporting purposes as outlined in SFSF Indicator (a)(6): Highly Effective, Effective, Minimally Effective and Ineffective.
 - For more information about the SFSF Indicators, access the following website: <http://www2.ed.gov/programs/statestabilization/stateapps/phase-ii/mi-sub-phase-2.pdf>
- Option Two labels are based upon the Framework for Educator Evaluation: Exceeds Goals, Meets Goals, Progressing Toward Goals and Does Not Meet Goals
 - For more information about the Framework for Educator Evaluation, access the following website: http://www.michigan.gov/documents/mde/MDE-RTTT2-Framework_for_Mich_Edu_Eval_320545_7.pdf

If Option Two (Framework for Educator Evaluation) is reported, the data elements will be cross-walked by the state into the Option One (Effectiveness Ratings) labels as follows:

Exceeds Goals = Highly Effective

Meets Goals or Progressing Toward Goals = Effective

Does Not Meet Goals = Ineffective

To report the evaluation labels, select one of the following labels from codes 01 through 08:

Option One: Effectiveness Labels

<u>Code</u>	<u>Labels</u>
01	Highly Effective
02	Effective
08	Minimally Effective
03	Ineffective

Option Two: Framework for Educator Evaluation

<u>Code</u>	<u>Labels</u>
04	Exceeds Goals
05	Meets Goals
06	Progressing Toward Goals
07	Does Not Meet Goals